PERSONAL SUPPORT INVENTORY (Thanks to the Clemson University LIFE Program)

Independent Skills	1 (Requires complete assistance)	2 (Needs moderate assistance)	3 (Needs some assistance)	4 (Needs minimal assistance)	5 (Completely Independent)
Negotiating/Finding way around campus environment					
Ordering and purchasing from a restaurant/cafeteria/store					
Interpersonal skills: ability to build and maintain friendships					
Asks for help, clarification, or questions					
Use of judgment skills in an emergency					
Emotional: copes with stress					
Adjusts to new situations					
Social Skills and Communication	1 (Requires complete assistance)	2 (Needs moderate assistance)	3 (Needs some assistance)	4 (Needs minimal assistance)	5 (Completely independent)
Communicating needs in an appropriate manner					
Engaging in appropriate social interaction					
Using cell phone, texting, email					
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Academic Skills	1 (Requires complete assistance)	2 (Needs moderate assistance)	3 (Needs some assistance)	4 (Needs minimal assistance)	5 (Completely Independently)
Handling money: counting change/bills, understanding values, using checkbook, staying within budget					

Math skills: Approximate grade levels: additionsubtractionmultiplicationdivision			
Reading and writing skills: Approximate Grade levels: ReadingWritingListening comprehension			
Computer Skills: word processing, internet			
Motivation to learn and persist on new tasks			
Knows and can verbalize and/or write personal information: name, address, phone, SSN, etc.			
Ability to follow verbal directions			
Ability to follow written directions			
Ability to keep a daily schedule with due dates and assignments			

Has the applicant utilized assistive technology? Yes

No

If yes, what type of technology?

Additional Remarks: Please list/discuss any physical, intellectual, social, or emotional conditions that may need to be considered when planning a postsecondary experience.