

Online Course Accessibility Checklist

Research-Based Practices & Tutorials

The following checklist is a basic list to ensure online course content is accessible.

Syllabus
 Does your syllabus have a Disability Services statement? Does your syllabus list or contain information for technical assistance? Does your syllabus outline multiple ways to communicate with you? Do you list a turnaround time for online communication? Does your syllabus have a clear outline for course content and expectations? Does your syllabus state standards of appropriate communication online? Do you provide examples of online terminology for students?
Text Documents
 Can text be highlighted, copied, and pasted? Are documents saved as Word (.doc or .docx), PDF (.pdf), TXT (.txt) or RTF (.rtf)? Have you used the available formatting tools (styles, templates, layouts)? Did you review documents using their built in accessibility checker? PowerPoint Presentation Slides
 Are all your presentations created with the same template? Were the presentations created using standard templates (you did not insert "text" boxes)? Are you using high and low contrast for text and background? Does the presentation include text descriptions for all graphics and pictures? Does the presentation include text typed in the order it is read which can be verified in an "Outline"? Did you review the presentations using the built in accessibility checker?
Do the images posted or used include text descriptions?

Video & Audio __ Are all video (web, DVD, and VHS) media captioned or have a transcript(s)? __ Are all audio (podcasting, mp3, etc.) media captioned or have a transcript(s)? Course Pages __ Have you used the formatting tool when creating the page? __ Do all hyperlinks clearly indicate where they are linking? __ Are all course pages clear, consistently organized, and easy to navigate? __ Do you use large bold fonts with plain backgrounds? __ Are the color combinations high contrast and appropriate for individuals with color blindness?

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