

# Why are Progress Reports Important?

## THOUGHTS FROM FACULTY/STAFF:

Working with the alert system and getting feedback from faculty is critically helpful for students. I think getting feedback is especially beneficial to our first year, first-gen, and transfer students, **who may not be aware of all the resources on campus available** to them to be successful. Through Success Coaching we can assist students who engage with our office, it gives us an opportunity to connect students with resources that can help them turn things around if they are struggling academically or personally.

- Rita Patel Eng, Success Coaching, Student Success Coordinator

Early Alert was a great way to **get connected with students** who may have fallen behind in the beginning of the semester. In the Fall especially, this allowed us to meet with first-year students who were unfamiliar with D2L and taking responsibility for their due dates, AND with returning students who needed some help getting back on track after a long break. Since we were able to start working together right in the beginning, we were able to make a schedule to help students communicate with their professors, make-up assignments they missed, and plan ahead so they did not fall behind or get overwhelmed again. I think it helped these students **become more successful in the rest of the semester, as they felt more prepared** with what was coming up and what they needed to do.

- Sarah Smith, Success Coach

## THOUGHTS FROM STUDENTS:

**I loved the one-on-one coaching that helped me stay on top of all my work and keep up with work.**

**It was honestly just nice to have a sounding board for the help I needed and to have someone have my back on things.**

**Progress Reports have directly impacted other schools' student success. Results from other Navigate partners. (Source: EAB)**

### Quantifying the Impact of Focused Early-Alert Interventions

#### How Did Your Early-Alert Program Contribute to Institutional Goals?



**Strategic goal:**  
Close the black-white student graduation gap

**5x**

**Participation rate** of Warrior VIP students in support services, compared to general undergrads



**Strategic goal:**  
Retain first-time, full-time students

**87%**

**Fall to Spring retention rate** of first-time, full-time students who were marked at-risk after receiving interventions



**Strategic goal:**  
Increase four-year and six-year graduation rates

**14%**

**Higher pass rate** for students marked at-risk to fail who had attended a Student Success Center consultation

Alerts help us support the whole student. **Student matters rarely happen in a vacuum** - spotty attendance, low scores, and lack of preparation for courses can be linked to financial problems, food insecurity, family life, mental and physical health challenges, or personal concerns. The more information we have about a student's performance or presentation, **the better chance we have to understand the bigger picture about how to best support the student's needs.** The sooner, the better. Faculty and staff who work closely with students are best positioned to know when students need assistance; while they might not know how to address these concerns, alerts help ensure we're connecting this information with those who know how to help.

- Tabetha Adkins, Interim Vice President of Student Affairs

Laurie and I are teaching an undergraduate course on race, class, and gender again this fall. We have found the Navigate Progress Reports to be a welcome resource in helping not only connect students in our course who might need additional assistance with resources, but we are **very excited about the opportunity to provide kudos to students who we think are doing well.** These progress reports make us feel like we are **not alone in supporting our students both in- and outside the classroom**

- Jeff Osgood, Interim Provost and Senior Vice President, Professor of Public Administration

**I liked the 1 on 1 interaction and the convenience of the meetings.**

**My [success] coach was approachable and helpful.**

**They helped me by suggesting starting work about a week earlier instead of a couple of days.**

