# B.M. Music Education: Keyboard Concentration 

## Plan Code \#M149

Music Theory and Aural Activities
MTC 112 Theory of Music $I^{1}$ (3 cr.)
MTC 114 Aural Activities I ${ }^{1}$ ( 2 cr .)
MTC 113 Theory of Music II ( ${ }^{1}$ cr.)
MTC 115 Aural Activities II ${ }^{1}$ (2 cr.)
MTC 212 Theory of Music III ( 3 cr .)
MTC 214 Aural Activities III (2 cr.)
MTC 213 Theory of Music IV (3 cr.)

## Music History

MHL 210 Music History I ${ }^{1}$ (3 cr.) (Arts)
MHL 211 Music History II ${ }^{11}$ (3 cr.)
MHL 212 Music History III (3 cr.) (Interdisciplinary)
Applied Lessons (1.5 cr. each)

| VOK 111 | VOK 211 | VOK 311 | VOK 411 |
| :--- | :--- | :--- | :--- |
| VOK 112 | VOK 212 | VOK 312 | VOK 412 |

## Keyboard Courses

PIA 233 Classroom Piano Skills (1 cr.) (spring only)
PIA 235 Repertoire Class ( 0.5 cr .) (must be taken twice)
Major Ensembles ( 0.5 cr . each)
5 semesters required; repeatable; additional semesters recommended
ENS 321 Orpheus Singers
ENS 322 Allegro Voices
ENS 323 Mastersingers
ENS 324 Oriana Chorale
ENS 325 Concert Choir

## Voice

VOI 191 Voice Class (Minor) ( 0.5 cr .)
VOI 192 Voice Class (Minor) ( 0.5 cr .)
VOK 101 Minor Lessons ( 1 cr .)
VOK 102 Minor Lessons ( 1 cr.)
VOK 201 Minor Lessons (1 cr.)
Instrument Courses ( 0.5 cr . each unless noted)
ABC 191 Brass Class
ABC 192 French Horn Class or ABC 193 Trombone Class
APC 191 Non-Pitched Percussion Class
APC 192 Pitched Percussion Class
ASC 191 Violin/Viola Class (1 cr.)
ASC 194 Cello Class or ASC 195 Bass Class or ASC 196 Guitar Class
AWC 191 Single Reed Class
AWC 192 Flute/Recorder Class
AWC 193 Double Reed Class

## Music Education Courses

(reference the substitution document page 4)
MUE 201 Music Education Seminar ( 0.5 cr .)
MUE 220 Music for Diverse Learners (3 cr.) (Ethics Emphasis)
MUE 331 Methods \& Materials I ${ }^{\mathbf{2}}$ ( $\mathbf{3}$ cr.) (Writing Emphasis)
MUE 332 Methods \& Materials II ${ }^{2}$ (3cr.) (Writing Emphasis)
MUE 333 Instrumental Methods ( 2 cr .)
MUE 335 Choral Methods (2 cr.)
MUE 431 Student Teaching I ${ }^{2}$ ( 6 cr.) (Speaking Emphasis)
MUE 432 Student Teaching II ${ }^{2}$ ( 6 cr .) (Speaking Emphasis)
Conducting (2 cr. each)
CON 321/VOC 311 Choral Conducting I
CON 322/VOC 312 Choral Conducting II
Elementary Band/Orchestra ( 0.5 cr . each)
AEB 101 Elementary Band
AEO 101 Elementary Orchestra (pre-req. - ASC 191)

## Education Courses

EDA 103 Foundations of Special Ed (3 cr.)
EDP 250 Educational Psychology ( 3 cr .)
LAN/ENG 382 Teaching English Language Learners (3 cr.)
(choose one)
EDR 345 Literacy Development \& Students in Inclusive Classrooms (3 cr.)
EDR 347 Literacy Development \& Secondary Students with Disabilities in Inclusive Classrooms (3cr.)

## Recommended Piano Pedagogy Courses*

PIA 450 Group Piano Pedagogy I
PIA 451 Piano Pedagogy I
PIA 452 Piano Pedagogy II
PIA 453 Selected Topics in Piano Pedagogy
*these courses are not required for graduation

## Capstone

Satisfied by MUE 431 Student Teaching I and MUE 432 Student Teaching II.

## General Education Curriculum

You must complete all general education curriculum as prescribed.

## Studio Hour

Thursdays at 11:00am

## Recital Attendance

6 semesters of Recital Attendance: 10 approved recitals. Each requirement must be completed within a semester. Recitals cannot be carried over semesters. More than one requirement may be completed within a single semester. Recital Attendance is tracked in the Degree Progress Report as RECATT Milestones.

## Certification Exams and Requirements

Clearances - complete each summer
Basic Skills (Qualifying PAPA, CORE, SAT and/or ACT scores)
Music Education Skills Assessment (MESA)
2.8 GPA (upon entering MUE 331)

Teacher Candidacy
School of Music Education Application
Praxis II - Fundamental Subjects
Praxis II - Music Content

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Suggested Sequence of Courses

| Semester 1 |  |  | 16.5 cr. | Semester 2 |  |  | 17.5 cr . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Complete Clearances prior to semester |  | *\# | MTC 113 | Theory of Music II | 3 cr . |
|  |  |  |  | *\# | MTC 115 | Aural Activities II | 2 cr . |
| *\# | MTC 112 | Theory of Music I | 3 cr . |  | VOK 112 | Applied Lessons | 1.5 cr . |
| *\# | MTC 114 | Aural Activities I | 2 cr . |  | - | Major Ensemble | 0.5 cr . |
|  | VOK 111 | Applied Lessons | 1.5 cr . |  | VOI 192 | Voice Class (Minor) | 0.5 cr . |
|  | PIA 235 | Repertoire Class | 0.5 cr . |  |  | Instrument Class | 0.5 cr . |
|  |  | Major Ensemble | 0.5 cr . |  |  | Instrument Class | 0.5 cr . |
|  | VOI 191 | Voice Class (Minor) | 0.5 cr . | \#^ | EDA 103 | Foundations of Special Education | 3 cr . |
|  |  | Instrument Class | 0.5 cr . | \#^ | MUE 220 | Music for Diverse Learners | 3 cr . |
|  |  | Instrument Class | 0.5 cr . | \#^ | MAT _ | General Education Course (Math) | 3 cr . |
| \#^ | MUE 201 | Music Education Seminar | 0.5 cr . |  |  |  |  |
| \# | FYE 100E | First Year Experience | 4 cr . |  |  |  |  |
| \#^ | WRT 120 | General Education Course (Writing) | 3 cr . |  |  |  |  |
|  |  |  |  |  |  | Basic Skills |  |
|  |  | Recital Attendance Semester 1 |  |  |  | Recital Attendance Semester 2 |  |
| Winter Session |  |  |  | Summer Session - Complete Clearances |  |  |  |
|  |  |  |  |  |  |  |  |
| Semester 3 |  |  | 18 cr . | Semester 4 |  |  | 15.5 cr . |
| \# | MTC 212 | Theory of Music III | 3 cr . |  | MTC 213 | Theory of Music IV | 3 cr . |
| \# | MTC 214 | Aural Activities III | 2 cr . | * | MHL 211 | Music History II | 3 cr . |
| * | MHL 210 | Music History I | 3 cr . |  | VOK 212 | Applied Lessons | 1.5 cr . |
|  | VOK 211 | Applied Lessons | 1.5 cr . |  | PIA 233 | Classroom Piano Skills (spring only) | 1 cr . |
|  | CHO | Major Ensemble | 0.5 cr . |  | VOK 102 | Minor Lessons | 1 cr . |
|  | VOK $\overline{101}$ | Minor Lessons | 1 cr . |  |  | Major Ensemble | 0.5 cr . |
|  | ASC 191 | Instrument Class - Violin/Viola | 1 cr . | \# | $\overline{\text { VOC } 311}$ | Choral Conducting I | 2 cr . |
| \#^ |  | General Education Course (LIT/CLS) | 3 cr . |  | AEB 101 | Elementary Band | 0.5 cr . |
| \#^ | MAT _ | General Education Course (Math) | 3 cr . | \#^ | EDP 250 | Educational Psychology | 3 cr . |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Music Education Skills Assessment |  |
|  |  | Recital Attendance Semester 3 |  |  |  | Recital Attendance Semester 4 |  |
| Winter Session |  |  |  | Summer Session - Complete Clearances |  |  |  |
|  |  |  |  |  |  |  |  |
| Semester 5 |  |  | 17.5 cr . | Semester 6 |  |  | 14.5 cr . |
|  | MHL 212 | Music History III | 3 cr . |  | VOK 312 | Applied Lessons | 1.5 cr . |
|  | VOK 311 | Applied Lessons | 1.5 cr . |  |  | Instrument Class | 0.5 cr . |
|  | CHO | Major Ensemble | 0.5 cr . |  |  | Instrument Class | 0.5 cr . |
|  | VOK 201 | Minor Lessons | 1 cr . |  |  | Instrument Class | 0.5 cr . |
|  |  | Instrument Class | 0.5 cr . | + | MUE 331 | Methods and Materials I | 3 cr . |
|  | VOC 312 | Choral Conducting II | 2 cr . |  | MUE 333 | Instrumental Methods | 2 cr. |
| $\wedge$ | LAN/ENG 382 | Teaching English Language Learners | 3 cr . |  | AEO 101 | Elementary Orchestra | 0.5 cr . |
| $\wedge$ | WRT 2 | General Education Course (Writing) | 3 cr . | $\wedge$ |  | General Education Course | 3 cr . |
| $\wedge$ |  | General Education Course | 3 cr . | $\wedge$ |  | General Education Course | 3 cr . |
|  |  |  |  |  |  |  |  |
|  |  | 2.8 Cumulative GPA |  |  |  |  |  |
|  |  | Teacher Candidacy |  |  |  |  |  |
|  |  | School of Music Education Application |  |  |  | Praxis II-Fundamental Subjects |  |
|  |  | Recital Attendance Semester 5 |  |  |  | Recital Attendance Semester 6 |  |
| Winter Session |  |  |  | Summer Session - Complete Clearances |  |  |  |
|  |  |  |  |  |  |  |  |
| Semester 7 |  |  | 16 cr . | Semester 8 |  |  | 13.5 cr . |
|  | VOK 411 | Applied Lessons | 1.5 cr . |  | VOK 412 | Applied Lessons | 1.5 cr . |
|  | PIA 235 | Repertoire Class | 0.5 cr . | + | MUE 431 | Student Teaching I | 6 cr . |
| + | MUE 332 | Methods and Materials II | 3 cr . | + | MUE 432 | Student Teaching II | 6 cr . |
|  | MUE 335 | Choral Methods | 2 cr . |  |  |  |  |
| $\wedge$ | EDR 3 | Literacy Development Course | 3 cr . |  |  |  |  |
| $\wedge$ |  | General Education Course | 3 cr . |  |  |  |  |
| $\wedge$ |  | General Education Course | 3 cr . |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | Praxis II - Music Content |  |  |  |  |  |
| Total Credits |  |  |  |  |  |  | 129 |

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## General Education Requirements

| Academic Foundations \& Degree Requirements |  |
| :---: | :---: |
| First Year Experience - 4 cr. |  |
| FYE 100 |  |
| English Composition "EC"-6 cr. |  |
|  |  |
| Option A | WRT 123 (4 cr.) |
|  | WRT 200, 204, 206, 208, or 220 (3 cr.) |
| Option B | WRT 120 (3 cr.) |
|  | WRT 200, 204, 206, 208, or 220 (3 cr.) |
| Suggested: Option B |  |
| Mathematics - 6 cr. |  |
| any college level MAT: MAT 101, 103, 104, 113, 115, 121 |  |
| Diverse Communities "J"-3 cr. |  |
| Satisfied by MUE 332. |  |
| Additional Examples: CLS 165, CLS 260, PHI 180, PHI 280, PSC 101, MHL 125, MUE 332 |  |
| NOTE: This course may satisfy both your Diversity requirement as well as another General Education or Music requirement. |  |
| NOTE: A Diverse Communities designation may only transfer into $W C U$ if the course from a student's prior institution has been approved by the Diverse Communities Committee of the Curriculum and Academic Policies Council (CAPC). |  |
| Interdisciplinary "I" - 3 cr. |  |
| Satisfied by MHL 212. |  |
| NOTE: Interdisciplinary courses may not be used to fulfill a General Education requirement in the distributive areas (science, behavioral and social science, humanities, and the arts). A course may simultaneously satisfy the Interdisciplinary and Diverse Communities requirements, Interdisciplinary and Writing Emphasis requirements, Interdisciplinary and Speaking Emphasis requirements, and Interdisciplinary and Ethics requirements. |  |
| Capstone "C" |  |
| Satisfied by | MUE 431 \& MUE 432. |


| Additional Baccalaureate Requirements |
| :--- |
| Writing Emphasis "W" |
| 9 cr. (3 cr. must be $300-400$ level) |
| Satisfied by CLS 165 or LIT 165, MUE 331, and MUE 332. |
| Additional Examples: CLS 260, MTC 342, MHL 301 |
| NOTE: This course may satisfy both your Writing Emphasis <br> requirement as well as another General Education or Music <br> requirement. Writing Emphasis courses are separate from <br> Writing or English Composition courses. |
| Ethics Emphasis "E" - $\mathbf{3}$ cr. <br> Satisfied by MUE 220.Updated: 8.4 .23 $\mathbf{l}$ |


| Distributive Requirements |  |
| :---: | :---: |
| Arts "AD" $\mathbf{- 3}$ cr. |  |
| Satisfied by MHL 212. |  |
| Science "SC" - 6 cr. |  |
| 2 different disciplines (e.g. BIO \& ESS). No lab required. |  |
| Biology | BIO 100, 110 |
| Chemistry | CHE 100, 103, 107, 160 |
| Computer Science | CSC 110, 112, 115, 141 |
| Earth Science | ESS 101, 111, 112, 130, 170 |
| Geology | GEO 104 |
| Nutrition | NTD 303 |
| Physics | PHY 100, 105, 123, 125, 130, 140, 170, 180 |
| Science | SCI 102 |
| Behavioral \& Social Sciences "BSD" - 6 cr. |  |
| 2 different disciplines (e.g. ANT \& GEO). |  |
| Anthropology | ANT 101, 102, 103 |
| Economics | ECO 111, 112, 200 |
| Geography | GEO 101, 103, 200, 205, 214, 230 |
| Political Science | PSC 100, 101, 213 |
| Psychology | PSY 100 |
| Sociology | SOC 200, 240, 245 |
|  |  |
| Humanities "HD"-6 cr. |  |
| 2 different disciplines (e.g. CLS \& PHI). 3 cr. must be LIT or CLS. |  |
| World Literature | CLS 165, 260, 261 |
| History | HIS 100, 101, 102, 150, 151, 152, 415, 444 |
| Language | LAN 100 |
| World Languages | LIN 130 |
| Literature | LIT 100, 101, 165, 219, 220 |
| Languages \& Cultures | LNC 100, 110 |
| Philosophy | $\begin{aligned} & \text { PHI 100, 101, 125, 150, 180, 201, 206, 207, } \\ & 220,280,282,350 \end{aligned}$ |
| Urban Communities | RUX 110 |
| Suggested: fulfill 3 cr. with CLS 165 or LIT 165 |  |
|  |  |
| NOTE: WCU will continue to accept transfer credits for courses other than those identified as "approved" general education courses, if the course equivalent has the same prefix as those in the science, behavioral and social sciences, humanities, or arts categories within the distributive requirements, including those assigned the 199 course number. |  |

## Speaking Emphasis " S "

9 cr. ( 3 cr. must be $300-400$ level)
Satisfied by MUE 431 and MUE 432.
Additional Examples: MDC 308, MHL 211, PSY 215, RUX 215, SPA 302, SPK 208, SPK 230
NOTE: This course may satisfy both your Speaking Emphasis requirement as well as another General Education or Music requirement.

## Transfer Students with:

| $<40$ credits | need 9 cr. of Writing \& Speaking Emphasis |
| :--- | :--- |
| $40-70$ credits | need 6 cr. of Writing \& Speaking Emphasis |
| $>70$ credits | need 3 cr. of Writing \& Speaking Emphasis |

## MUE List of Course Substitutions

| Old MUE <br> Course | OLD \# | Credits | Last <br> Semester Offered | Replacement Course | Course \# | Credits | Comments (can apply to old \&/or new course, read carefully) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jazz <br> Techniques | $\begin{aligned} & \text { AJZ } \\ & 365 \end{aligned}$ | 0.5 | Fall 2023 | Improvisation | MUE 112 | 0.5 | Start substituting immediately in the spring 2024 semester. |
| Elementary <br> Band | $\begin{aligned} & \text { AEB } \\ & 101 \end{aligned}$ | 0.5 | Spring 2024 | Beginning Ensembles | MUE 210 | 0.5 | Offer an additional section in the fall and two sections of AEB 101 in Spring 2024 for the last time. |
| Elementary Orchestra | $\begin{aligned} & \text { AEO } \\ & 101 \end{aligned}$ | 0.5 | Fall 2024 | Student Centered Learning | MUE 110 | 0.5 | Run until fall of 2024-2 sections in spring and 2 in fall 2024. Then stop running. |
| Elementary Methods | $\begin{aligned} & \text { MUE } \\ & 331 \end{aligned}$ | 3 | Spring 2023 | Traditional Methods | MUE 320 | 3 | Substitute immediately |
| Secondary <br> Methods | $\begin{aligned} & \text { MUE } \\ & 332 \end{aligned}$ | 3 | Spring 2023 | Administration \& Advocacy | MUE 324 | 3 | Substitute immediately |
| Music Ed <br> Seminar | $\begin{aligned} & \text { MUE } \\ & 201 \end{aligned}$ | 0.5 | Fall 2023 | Music Ed <br> Foundations 1 | MUE 120 | 2 | Offer only one more time this fall. Every student that should have had it should have it this fall. |
| Instrumental Methods | $\begin{aligned} & \text { MUE } \\ & 333 \end{aligned}$ | 2 | Spring 2026 | Ensemble Methods | MUE 326 | 3 | Will continue until all have graduated from old program. |
| Choral Methods | $\begin{aligned} & \text { MUE } \\ & 335 \end{aligned}$ | 2 | Spring 2026 | Ensemble Methods | MUE 326 | 3 | Will continue until all have graduated from old program. |

## Instrument Foundations Courses

If you have not taken a series of courses ( $\mathbf{2}$ brass, $\mathbf{2}$ percussion, $\mathbf{2}$ string, $\mathbf{3}$ woodwind) then take the $\mathbf{1}$ credit option listed below.

INS 110 Woodwind Foundations (1 cr.)
INS 120 Brass Foundations ( 1 cr .)
INS 130 Percussion Foundations (1 cr.)
INS 140 String Foundations ( 1 cr .)
INS 150 Guitar \& Ukulele Foundations (1 cr.)


[^0]:    ${ }^{1}$ A minimum grade of C - is required.
    ${ }^{2} \mathrm{~A}$ minimum grade of C is required.

[^1]:    * Grade of C- or higher required
    + Grade of C or higher required
    \# Prerequisite for MUE 331 Course availability varies; may be interchanged with another course

