



MPH CONNECTIONS

SPRING 2022



Editor: Amanda Colón

**Co-editors: Dr. Stacie Metz &
Dr. Gopal Sankaran**

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MPH PROGRAM DIRECTOR

Dr. Stacie Metz

I would like to take this moment to acknowledge the graduating and current MPH students who lead our MPH Student Advisory Board (SAB) under the guidance of Dr. Chiwoneso Tinago. As a relatively new MPH Program Director, I rely on their collaborative spirit and recommendations for improvement. On May 4th, the outgoing and incoming MPH SAB leadership were celebrated along with Delta Omega Public Health Honorary Society Beta Xi Chapter inductees. A special thanks to outgoing President Danielle Digiorgio and incoming President Sara Hassan for your commitment to the program and the public health field!



MPH SAB Executive Board Members:
Ragha Mohan, Sara Hassan, Maggie Lena, Dr. Chiwoneso Tinago (faculty advisor), Naya Weeks, Julinette Vasquez-Tanon, Erik Wilson, Sinja Sharma*, Rashad Freeman*, Danielle Digiorgio*, and Daniel Hofmann (*outgoing executive board members)

In addition to celebrating our MPH student leaders, I want to congratulate three of our esteemed colleagues from the Department of Health who were recently recognized as one of the 150 Most Influential Women of WCU by the President's Commission on the Status of Women! I am genuinely grateful for their mentorship, dedication to students, and leadership at the university and in the field of public health. No doubt they have influenced the professional development of many students, alumni, faculty/staff, and community partners. We thank you for your exquisite service and for paving the way for countless women leaders. You can read about them at: <https://www.wcupa.edu/wcu150/womensCommission150/150influentialWomen.aspx>.

Dr. Debra Bill

Professor Emerita



Dr. Lynn Carson

Professor Emerita



Dr. Tammy James

Professor

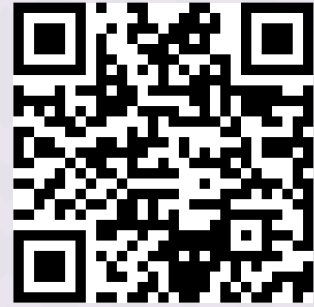


Kudos and congratulations to them for their continued excellence!

FOLLOW US ON SOCIAL MEDIA



For campus events &
student/program highlights
follow us on Facebook



Interested in MPH Student
Advisory Board
Announcements? Follow us
on Instagram



For all career & professional
development opportunities
follow us on LinkedIn



VIRTUAL EVENTS

Dr. Ramona Stone hosted Spring events for MPH students, alumni and community partners. The first was the **Virtual Panel with MPH Alumni** on April 22nd. The focus was leveraging the Applied Learning Experience in the job search and post-graduation employment and academic opportunities. Thank you to our stellar participating alumni! Second, she invited WCU DPA student Julie K. Mesaros, MEd to join both MPH and DPA programs for a talk focused on **Human Trafficking**. It was a hyflex event with in-person and Zoom options.

**The Department of Health
MPH Program Presents:**

MPH Alumni Panel Series

*Applied Learning Experience and Beyond
A Virtual Event*

Featuring Panel Participants:

| | |
|--------------------|--------------------|
| Amrit Baral | Shannon Fyalkowski |
| Jacquelyn Clarke | Rosymar Magana |
| Christina Claypool | Ashley Schafer |
| Danielle Derby | Drexel Shaw |

Friday April 22, 2022, 6PM-7PM

Join Zoom Meeting
<https://wcupa.zoom.us/j/96512281175?pwd=QjI0VERFUzREQ2hIQ25RdTBMU2gxZD09>
 Meeting ID: 965 1228 1175 Passcode: 499563

Friday, April 22, 2022 6:00-7:00 PM ZOOM

**MPH & DPA Programs
Present:**

Human Trafficking: What We Know about Modern Era Slavery

Friday, April 29, 2022 3:00-4:00 PM SECC 108

Speaker:
Julie K. Mesaros, M.Ed.
 Doctoral Candidate, Public Policy and Administration

Ms. Julie Mesaros interests are in equity, social justice, & public policy analysis. Julie spent six years studying and working in Thailand; for one year she engaged in the work of a local NGO that fights child sex trafficking in the Mekhong Region of Southeast Asia. This is a presentation and discussion on human trafficking incidence, intervention, enforcement, survivor support, and policy advocacy. Julie will share first-hand experiences and research on these worldwide abuses of human rights.

Register now:
<https://tinyurl.com/5n888d9a>
Registration is required

Friday, April 29, 2022 3:00-4:00 PM SECC 108

| Deadline to Ap | Fellowship Name | Organization | Duration | Focus Area | Link |
|-------------------------------|---|--|------------------|--|---|
| Varies by fellowship | Various: See link for list | Oak Ridge Institute for Science & Education | Varies | Environmental Health | https://oakridge.edu/education/fellowships/ |
| Varies by fellowship | Various: See link for list | United States Environmental Protection Agency | | Environmental Health | https://www.epa.gov/careers/epa-research-fellowships |
| Varies by fellowship | Fellowships & Training Opportunities | CDC | Varies | Environmental health, Public Health, Occupational Health | https://www.cdc.gov/fellowships/index.html |
| Varies by fellowship | Various | CDC, ORISE, ORISE EPA, ORISE FDA, | Varies | General Public Health | https://publichealth.cdc.gov/careers/fellowships |
| Varies by fellowship | Various: See link for list | USAID | | Global Health | https://www.usaid.gov/careers/fellowships |
| 10/17/22 | David A. Winston Health Policy Fellowship | David A. Winston | | Health administration, health policy & public health | http://www.westonhealthpolicy.org/health-policy-fellowship |
| 10/7/22 | Postgraduate Healthcare Administration Fellowship | American College of Healthcare Executives | Start: 7/31/2023 | Healthcare Management & Administration | https://www.acha.org/education/fellowships/Postgraduate-Page.aspx |
| Mid-September | Administrative Fellowship Program | Jefferson Health | 2022-2023 | Healthcare Management & Administration | http://www.jefferson.edu/healthcare/fellowships |
| | Administrative Fellowship | Lehigh Valley Health Network | 12 months | Healthcare Management & Administration | https://www.lvhcn.org/education/fellowships |
| | Administration Fellowship Program | Main Line Health | 12 months | Healthcare Management & Administration | https://www.mainlinehealth.org/education/fellowships |
| Application opens Spring 2022 | Penn Medicine Administrative Fellowship | Penn Medicine | 2 years | Healthcare Management & Administration | https://www.pennmedicine.org/education/fellowships |
| | Wellspring Administrative Fellowship | Wellspring Health | | Healthcare Management & Administration | https://www.wellspring.org/education/fellowships |
| | Health and Human Services Fellowship | Independence Foundation & Philadelphia Health Foundation | | Nursing, Public Health, Social Work | https://www.independencefoundation.org/fellowships/ |
| 4/15/22 | Rothman Lipoid Foundation Summer Research | The Rothman Orthopedic Institute | 6/8/22-7/1/22 | Public Health | https://www.rothmaninstitute.org/education |
| Feb. line | Supernatural Injury Prevention Fellowship | Society for Public Health | | Public Health | https://www.sph.org/education |

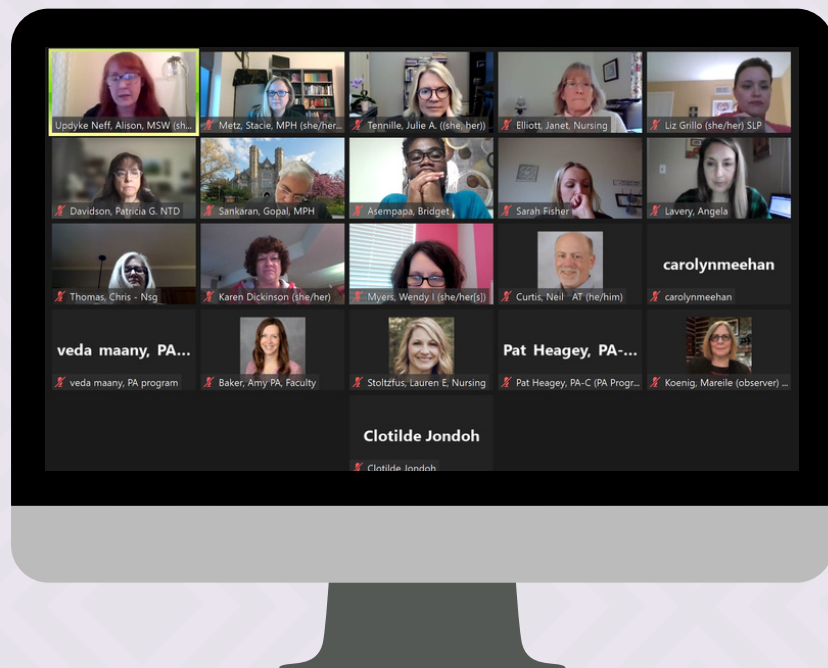
Professional Development Opportunities:

Spreadsheet includes list of fellowships. It is available at:
https://wcupa-my.sharepoint.com/:x/g/personal/ac967680_wcupa_edu/EY2rc7Zin-1DqiNMWVY-EzwB69xRSPNdCPGrWUwWtUXcg

VIRTUAL EVENTS

WCU Virtual Community Level IPE Experiential Learning Opportunity

As part of an IPE experiential learning opportunity, graduate students were required to respond to a community case study presenting an event related to the opioid epidemic. The purpose of this study is to assess the initial impact of our newly developed virtual community-level IPE experiential learning opportunity on attitudes towards IPE in WCU. Interdisciplinary student teams worked together to respond to the event to suggest a recommendation for managing the event.



"The IPE was a unique experience, it was great to see different disciplines work together towards a common outcome"

-Amanda Colón, MPH Candidate

SOPHE 2022 Student Health Edu-thon Winners

Brynn Myers, Avery Krot, and Ava Sweeney

Brynn Myers, Avery Krot, and Ava Sweeney (BSPH students) recently took third place in the 2022 Society for Public Health Education (SOPHE) Student Health Edu-thon. This case competition-style event takes place every year at the Society for Public Health Education (SOPHE) national conference. The team was given a prompt with background information about youth mental health and tasked with developing a digital intervention to address the problem. They went through the program planning process with the National Commission for Health Education Credentialing (NCHEC) competencies of a health education specialist as a guide. They demonstrated many of the skills they have learned in the BSPH program thus far, and ultimately the team designed a podcast intervention for 12-17 year-olds in Philadelphia County focusing on various mental health topics. The podcast was titled "Young and Loud!". The team gave a 30 minute presentation of the program over Zoom, followed by a 15 minute Q&A with the judges. Dr. Rebecca Rich served as their faculty mentor throughout the process.

Great Job mentoring Dr. Rich!

A shout-out also to MPH-Community Health students Sinja Sharma and Rashad Freeman who proudly represented the WCU graduate level team in the event. Sinja and Rashad serve on the MPH Student Advisory Board's leadership team and are graduating in May.



Beta Xi Chapter of the Delta Omega Honorary Society

2022 INDUCTEES

Each year, Delta Omega elects new student members based on high academic standards and outstanding performance in scholarship, research, and community service. Election of membership in Delta Omega is intended to not only recognize merit, but also to encourage and further excellence in and devotion to public health work. The 2022 inductees, who are all current MPH students, are:

| Name | Track Graduation |
|--------------------|------------------|
| James Kauffman | CH May-22 |
| Rashad Freeman | CH May-22 |
| Jacquelyn Faulkner | EH May-22 |
| Matthew Thompson | CH Dec-22 |
| Danielle Digiorgio | CH May-22 |
| Sinja Sharma | CH May-22 |

(CH – Community Health; EH – Environmental Health)

We are proud of these students' accomplishments and wish them all the best in their future endeavors!

Thank you to Faculty Advisor, MPH Student Advisory Board and Delta Omega Beta Xi Chapter, Dr. Tinago and the Delta Omega Beta Xi Chapter Executive Board!

Present at May 4, 2022 Induction Ceremony: Dr. Sharon DeJoy, Dr. Ramona Stone, Matthew Thompson*, Dr. Chiwoneso Tinago, Jacquelyn Faulkner*, Danielle Digiorgio*, Doris Swarn, Dr. Stacie Metz, Sinja Sharma*, Rashad Freeman*, Ashley Cifarelli, and Sunita Wolford; Not present: James Kauffman*, Victoria Pauline, Delta Omega Executive Board Member. (*Delta Omega inductees)



Congratulations!

Inaugural Executive Board of the Beta Xi Chapter Delta Omega Public Health Honorary Society

President: Ashley Cifarelli



Ashley Cifarelli was inducted into Delta Omega Beta Xi in 2019. She received her B.S. in Public Health, minor in Nutrition, in addition to an MPH in Healthcare Management from WCU. Ashley has been working with Penn Medicine since 2017, beginning at Chester County Hospital and currently working as a Junior Project Manager, Radiation Oncology in Philadelphia.

Vice President: Victoria Pauline



Victoria Pauline is a recent MPH graduate and fellow alum of WCU! She was inducted into Delta Omega in 2021. Victoria currently works as a Project Coordinator at the National Council for Mental Wellbeing. Victoria is passionate about mental health and positively impacting the lives of others to ultimately improve health outcomes. During her time as an undergraduate and graduate student at WCU, she explored her public health interests through research and working closely with peers and mentor, Dr. Tinago.

Treasurer: Doris Swarn



Doris graduated with an MPH in Healthcare Management. Doris was inducted to the Delta Omega Honor Society in 2021. Aside from academics, she works full time as a Health and Safety Coordinator.

Secretary: Sunita Wolford



Sunita holds a Bachelor of Science in Nutritional Sciences from Penn State University as well as a Master of Public Health from WCU. Sunita was inducted to Delta Omega in 2018. She currently works as a Senior Customer Success Manager with Carrot Fertility region. In addition, she is a Certified Health Education Specialist & trained within the core seven areas of competency of health promotion and health education.

2022 AEHAP STUDENT RESEARCH COMPETITION WINNER

COLLIN ORIENTE



AEHAP sponsors the Student Research Competition to highlight important environmental health research being conducted by students enrolled in National Environmental Health Science and Protection Accreditation Council (EHAC) accredited environmental health degree programs.

His research project in seminar (ENV 455) focused on “Analysis of the Relationships Between Drinking Water Violation Rates, Income, Race, and Population Size in Pennsylvania Counties”. He meticulously worked on a huge database -drinking water reporting system and ran multiple combinations of statistical tests to identify risk factors for violation rates in PA.

He will be presenting his project at two events. The first event is virtual and is on May 10, 2022 at the AEHAP Student Symposium and the second is at the National Environmental Health Association (NEHA) Annual Education Conference (AEC). This year the AEC is in Spokane, Washington June 28 through July 1, 2022. The award includes \$1,000 and up to \$1,000 in travel expenses to present his research.

CONGRATULATIONS

GRADUATE STUDENT ASSOCIATION AWARD RECIPIENTS



This is the third year in which graduate coordinators partnered with the Graduate Student Association (GSA) to acknowledge excellence by our graduate students. Program faculty nominate and choose one student to acknowledge in one of three categories of Excellence: In the Field, In Scholarship and Creative Activity, and In Leadership, Service, and/or Advocacy. Only one graduating student in Summer/Fall 2021 and one graduating student in Spring 2022 can be acknowledged. We are honored to present the GSA Outstanding Graduate Student Awards.

Fall 2021 GSA Award in Scholarship and Creative Activity Winner

Mabintu Donzo, MPH-Health Care Management

Spring 2022 GSA Award in the Field Winner

Dante Fruncillo, MPH-Environmental Health



MPH



RN



Ghecora S. Boyd MPH, BSN, RN, CPXP

Former MPH student, Ghecora Boyd, currently works as an ambulatory oncology nurse. The MPH program prepared Ghecora for this nursing role by providing a strong foundation to understand the many social determinants of health that impact cancer patients. While in the MPH program, Ghecora obtained a graduate certificate in Emergency Preparedness in Public Health that gave the skills learned in addition to the MPH track courses which better prepared her to address ecological emergencies in the clinic and ambulatory setting. Ghecora's interprofessional training has best prepared her to meet the needs of patients having had a wide variety of educational and work experiences. This enabled her to provide compassionate care and understanding for her patient's experiences and perspectives in supporting their needs. When asked, how do you bring together your education, training, and expertise in nursing and public health in your current work? Ghecora's response was, "Combining my deep understanding for science, public health, nursing and patient experience gives me a unique understanding of how to be an advocate and educator for my patients. Caring for patients and their families as a whole and addressing their needs uniquely not only improves the patient experience but also improves health outcomes. This also influences patients to have an active role in their care. One example is helping patients get connected to integrative health resources".

“ I would recommend those in clinical disciplines to seek a master's degree in public health at WCU, is that it will provide a robust foundation in critical thinking related to the social and cultural influences that impact health. ”



Anthony Holness, MPH, BSN, RN, CHES®

How did the MPH program prepare you for your nursing role?

The Master of Public Health program aims to prepare public health professionals that advocate and promote health, well-being, and human rights for all people. After being conferred the MPH 8 years ago, my public health practice is executing on meeting the needs of the community I serve. This remains true in my previous work with the AIDS Activities Coordinating Office a division of the Philadelphia Department of Public Health and my current work as a Cardiothoracic Surgical Step-Down Nurse within Main Line Health.

The MPH program allowed me to gain the necessary knowledge and skills needed to fully understand the complexities of health at the individual and community level.

The program placed a great emphasis on addressing the social determinants of health, stress reduction, health education and interprofessional practice within public health. While patients are in my care and throughout the development of discharge planning with the clinical care team, the aforementioned skills and knowledge are utilized to meet the needs of said patients.

From your interprofessional lens, what are the critical training needs for public health professionals to best promote accessible, equitable, and quality care to diverse populations in our region?

As communities become more diverse, the critical training needs must focus on access to services, workforce utilization, interagency collaboration and community involvement in any development and evaluation of public health programming. A true assessment of what the community needs are must be the starting point to have a more equitable approach to public health. Public health professionals should be committed to involvement in local, state, and federal governmental affairs to be certain community health needs are identified and addressed by elected and nonelected officials.

How can public health professionals be better poised to promote health equity in the region?

I am a strong proponent of interagency collaboration and proper utilization of resources within a region to attain optimal health equity. As we know, the community needs most times is multifactorial, yet many public health organizations tend to have limited funding and an approach that makes it impossible to address all needs. In order to address the social determinants of health all stakeholders within our community must partner to improve health, well-being and quality of life within the region.

DR. ZEINAB BABA

Co-facilitator of the College of Health Sciences' Diversity & Inclusion Faculty Learning Community

Dr. Zeinab (Zee) Baba, has been co-facilitating the College of Health Sciences Diversity and Inclusion Faculty Learning Community (DIFLC) with Dr. Kimberly Johnson (Associate Professor in Nutrition) for two years now. The DIFLC came about because there was a feeling that faculty could use a space to learn about and share their efforts on inclusive teaching in the classroom. There has been a realization that the general student body is more diverse than the faculty, and as faculty we needed a forum where we could be intentional and focus on inclusive teaching while providing evidence-based resources on inclusive teaching. As a co-facilitator some of the responsibilities include facilitating sessions (three per semester), outlining topics for each session, selecting appropriate readings and compiling resources for faculty, recruiting guest speakers, and being an active learner in the DIFLC. The DIFLC is designed to be a space where faculty can share their experiences with DEI in the classroom and we can support each other in addressing DEI in our teaching practices and philosophies.

The focus of the DIFLC is identifying areas in our teaching where we can be more inclusive. There are wide areas to consider when it comes to inclusive teaching. It may involve diversifying the readings that are assigned so that they illustrate different points of view, changing attendance policies to accommodate students of different circumstances, or integrating different teaching methods. One of the best outcomes from the DIFLC has been sharing struggles in the classroom and getting feedback from all the faculty involved. We have a diverse group of faculty from all departments in CHS, and though we all teach different subjects, the goal of incorporating DEI into teaching and understanding the diversity of our students is at the forefront for the members of the DIFLC.



How may students become involved or learn more about incorporating DEI in their workplace?

1. Find out if there is a Chief Diversity Officer or someone with similar responsibilities in your workplace. We are seeing more and more employers value the role that DEI plays in having a successful workforce and the need to designate an individual to maintain those efforts.
2. If your workplace does not have a DEI officer, you may decide to start a group similar to the DIFLC where you come together with a small number of individuals and assess how DEI factors into your workplace. DEI can impact various areas of a job. It could be the clients or vendors you are supporting, the employees, the spaces and communities that are occupied by the workplace, or projects being designed. Various areas can be improved by insisting on a DEI framework.
3. Make it a point to ask about DEI philosophies when you interview for a job and be prepared to share what DEI would mean to you as an employee. While a workplace may have a DEI statement – having a statement and actions related to that statement are two different things. If you are in a job now, think about what is most important to you and ask those questions of your workplace.

Advice for Students

"Be vocal. As faculty we are experts in the subjects we teach, but we are not experts about what you need. One component of the DIFLC that has been impactful is a panel we do with students of color about their experiences in the classroom. We cover so many topics: the syllabus, attendance policies, course readings, representation in the classroom, assignments, technology access, students with different abilities, etc. It has been particularly insightful for me because some of these are areas I would not have thought of as being a barrier to inclusivity. Faculty may do their best to try and envision different situations and how to address them but we need help from the students to make sure that what we are doing is helpful. Sometimes it can be intimidating to ask for what you need but know that there are support networks on campus to help you advocate for yourself. The same can be said for students in the workplace or about to go to the workplace: ask for what you need and what you think others may need. As we strive to make our college more inclusive please be patient with us. There are so many moving parts that are trying to come together and we will make mistakes. Know that we are learning from everything we do to ensure that everyone is seen and heard".

Student Research and Creative Activity Award Recipient

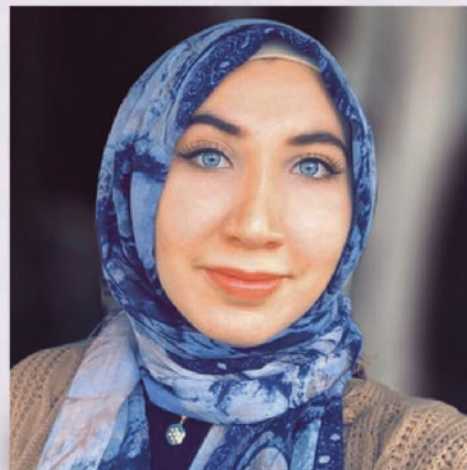
SARA HASSAN

Sara will be presenting her abstract “The Importance of Early Childhood Development Programs for the Growth of Refugee Children” at Research and Creative Activity Day on April 29. She was mentored by Dr. Zeinab (Zee) Baba. Read her abstract below.

“The Importance of Early Childhood Development Programs for the Growth of Refugee Children”

This study was conducted to illustrate the benefits of early childhood development (ECD) programs for refugee children and how the implementation of these programs can support their socio-emotional growth. This study is critical because although research evidence has been presented to visualize the value in affective interventions and ECD programming, the humanitarian system has failed to include them as a core component in their response strategy. There is a need to examine implementation quality and the why and how specific aspects of interventions work. By delving into more context-specific research, ECD programs will have a higher implementation rate and provide more benefits to children. A systematic literature review was performed to identify conceptual frameworks of early childhood development programs for refugee children. A content analysis was carried out to identify the structure of ECD programs, what the outcomes are for refugee children, and how effective models can be replicated in the United States. The search results were narrowed down to select articles published between 2018-2022 focusing on programs targeting refugee children ages 2-18 in refugee-hosting countries. The results demonstrated the benefits of ECD programs and why they are crucial for the growth and development of refugee children. These programs must become widely available in all refugee-hosting countries to provide support to the positive wellbeing and development of refugee children.

Congratulations



PENNSYLVANIA MEDICAL EXAMINER AND CORONER OFFICES STUDY

.....

Dr. Harry Holt, Dr. Christina VandePol, MD, Dr. Ramona Stone and Balee Lesser (MPH candidate) recently completed a study of Pennsylvania medical examiner and coroner offices. The goal of the study was to determine the impact of the COVID-19 pandemic and the opioid crisis on the office operations and caseload of coroners and medical examiners. The unique experiences of rural coroners and their offices was highlighted in the study's findings.

The study was funded by the Center for Rural Pennsylvania with an overall budget of \$79,184. The principal investigators for the study are grateful to the Department of Health for its contribution of \$29,273 which funded, among other items, MPH student stipends and tuition. MPH students who contributed to the study and who were supported by the grant include Dr. Amrit Baral (Class of 2021), Danisha Heyward, Balee Lesser, Alyson Marsden (Class of 2021), and Miskyat Oladosu (Class of 2021).

The study and its results will be presented as an oral presentation in June at a conference hosted by the Pennsylvania Public Health Association (PPHA), the Pennsylvania Office of Rural Health (PORH), the Penn State College of Medicine's Public Health Program, and the Society for Public Health Education – Pennsylvania Chapter (SOPHE), in collaboration with the Pennsylvania Nutrition Education Network (PA NEN).



HEALTHCARE LEADERSHIP NETWORK OF THE DELAWARE VALLEY

MPH students enjoyed hearing the leadership journeys of several members of the Healthcare Leadership Network of the Delaware Valley. The speakers provided an overview of their journey to their current position and shared the lessons learned along the way. The spoke of the value of mentorship and then giving back by serving as mentor. The shared how networking and focusing on relationships and community service played an important role in their professional life. They discussed critical management skills that students needed acquire in finance, technology, strategy, and leadership while in the MPH program.

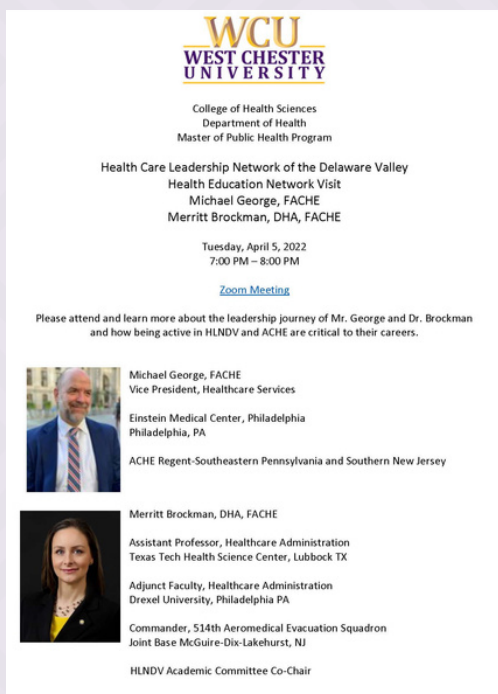
Ultimately, the speakers emphasized the value of nurturing personal relationships with colleagues to serve patients and their families.

The speakers included Michael George, Vice President, Healthcare Services Einstein Healthcare Network (now a part of Jefferson Health); Dr. Merritt Brockman of Texas Tech Health Science Center; John Kiernan, Managing Director of Management Pathways Executive Search; Dr. Sachit Verma, MD, Director, Research Revenue and Billing Inova Health System; and, Dr. Harry D. Holt of West Chester University Department of Health.

The speakers provided the students with insights into the value of being a member of a local professional organization. The premier organization for the administrators in the tri-state area is the Healthcare Leadership Network of the Delaware Valley. The benefits of membership include the following:

1. Special \$75 student dues—includes local chapter membership.
2. Career Resource Center tools including job board and CareerEDGE® SE to help you choose your professional path.
3. Access to the Member Directory and members-only area of ache.org.
4. Apply for scholarships and participate in the student essay competition.
5. Exclusive publications and member discount on Health Administration Press books.
6. Reduced fee for ACHE Face-to-Face and e-learning opportunities, including the Congress on Healthcare Leadership.

Student attendees appreciated the personal stories and insights provided by the speakers. It was an opportunity to network with the speakers and to gain insights into the opportunities for student involvement in the American College of Healthcare Executives and the HLNDV. They specifically appreciated the emphasis the speakers placed on developing sincere personal relationships with people as a key to professional advancement.



WCU
WEST CHESTER
UNIVERSITY


College of Health Sciences
Department of Health
Master of Public Health Program


Health Care Leadership Network of the Delaware Valley
Health Education Network Visit
Michael George, FACHE
Merritt Brockman, DHA, FACHE

Tuesday, April 5, 2022
7:00 PM – 8:00 PM

[Zoom Meeting](#)

Please attend and learn more about the leadership journey of Mr. George and Dr. Brockman and how being active in HLNDV and ACHE are critical to their careers.

 Michael George, FACHE
Vice President, Healthcare Services
Einstein Medical Center, Philadelphia
Philadelphia, PA
ACHE Regent-Southeastern Pennsylvania and Southern New Jersey

 Merritt Brockman, DHA, FACHE
Assistant Professor, Healthcare Administration
Texas Tech Health Science Center, Lubbock TX
Adjunct Faculty, Healthcare Administration
Drexel University, Philadelphia PA
Commander, 514th Aeromedical Evacuation Squadron
Joint Base McGuire-Dix-Lakehurst, NJ
HLNDV Academic Committee Co-Chair



Dr. Harry D. Holt

My Leadership Journey-Harry D. Holt



- Division of Operations The Cleveland Clinic
- Ernst & Young, LLC
- First Consulting Group
- Cap Gemini Ernst and Young
- Penn State University Faculty
- Master of Health Administration Program
- West Chester University of Pennsylvania
- Master of Public Health Program
- Coordinator of Health Care Management Program
- HLNDV Academic Committee Co-Chair

7 5

For Leaders Who Care



VISION

To be the preeminent professional society for leaders dedicated to advancing health.



MISSION

To advance our members and healthcare leadership excellence.



VALUES

Integrity, Leadership, Lifelong Learning, Diversity and Inclusion

ACHE Chapter Network



Chapters



Events



Attendees



Attendee Hours

Our Local Chapter

Healthcare Leadership Network of the Delaware Valley (HLNDV)

- Network with leaders in your area.
- Education and events.
 - HLNDV offers an abundance of educational opportunities
 - Including virtual programs
- Get involved! Volunteer and leadership opportunities available.

hlndv.ache.org



5TH ANNUAL HLDNV HEALTHCARE MANAGEMENT STUDENT CASE COMPETITION

Under the mentorship of Dr. Harry Holt, three WCU MPH teams will be presenting in the 2022 case competition on June 9th. Team 1 includes Marguerite Lena and Sara F. Hassan, Team 2 Erik Wilson, and Team 3 Matthew Martillotti. We are rooting for you!



DEADLINE for ABSTRACTS
Monday, 2 May, 2022

Submit abstracts to:
merritt.brockman@gmail.com

**Thursday 9 June, 2022 @
7:00pm**

**Zoom Link will be sent directly
to those invited to present**

The Healthcare Leadership Network of the Delaware Valley (HLNDV) will host the 5th Annual Health Care Management Case Competition on **Thursday, 9 June, 2022 at 7pm** via the Zoom online platform. Take advantage of this opportunity to showcase your talents and gain presentation experience and potentially earn a scholarship award!

Students are asked to submit abstracts of no more than 500 words by **Monday, 2 May, 2022**. A group of reviewers will select the top abstracts and these teams will present to a panel of judges on **Thursday, 9 June at 7 pm**. Details on this year's topic and evaluation criteria can be found on the following page and online at <http://hlndv.achechapter.org/students/education-fund/>.

Awards will be presented as follows: 1st place - \$1,500, 2nd place - \$1,000, 3rd place \$500

STUDENT & FACULTY ACCOMPLISHMENTS

Scholarly Activity

Four MPH students have been accepted to present their research at the Research & Creative Activity Day on April 29th.

Abbasi Nasrabadi, Z*., & Stone, R. (2022). Is there a relationship between Physical Activity and Cancer in adults (16-64) of United States?

Mensah, I*., & Stone, R. (2022). Diet, Lifestyle, and Cardiovascular Health in US Adults.

Patel, B.*, & Stone, R. (2022). Physical Activity and Obesity in U.S Adults aged 18 years and above.

Sharma, S.*, & Stone, R. (2022). Incidence of Breast Cancer Associated with Childbirth.

Presentations

Chiarelli-Helminiak, C., Ventura, L. (MSW student), Sharma, S. (MPH student), & Metz, S. M. (2022). Experiences of MPH and MSW Professionals During Public Crisis. Presented at Society for Public Health Education's 73rd Annual Conference, March 22-25, 2022.

Neff, A. U., Asempapa, B., Metz, S. M., , Sankaran, G., & Tennille, J. (2022). Applying an Ecological, Systems Lens to the Opioid Epidemic: A Virtual Team-Based IPE Event. Oral Presentation at the 10th Annual Emswiler Interprofessional Symposium – Adapting and Advancing: IPE in a Post-Pandemic World at Richmond, Virginia on Saturday, February 5th.

Neff, A., Tennille, J., Sankaran, G., & Metz, S. M. (2022). Community-Based Interprofessional Education Pilot Evaluation. Presented at Society for Public Health Education's 73rd Annual Conference, March 22-25, 2022.

Sankaran, G. (2022). A Look in the Rearview Mirror...Reflections! Oral presentation (virtual) to doctoral students in Division of Epidemiology and Population Health Sciences, Miller School of Medicine University of Miami, Miami, Florida, April 21.

Stone, R. (2022) The Cost of Homelessness: Utilization of Social and Health Service, to be presented Urban Affairs Association, Washington, DC

Publications

Ernst, C, Stone, R. (2022) Associations between Sleep Duration and Body Mass Index in the U.S. Adult Population. *Journal of Social Health* 5(1)



Have a Safe



Happy Summer!

