

GEOGRAPHY AND PLANNING --
ELECTIVE SOCIAL STUDIES TRACK:
Guidance Record

II. GEOGRAPHY EDUC. TRACK
(33 sem. hrs.)

A. MAJOR COURSES

1. Required

GEO102 Physical Geography	3	_____
GEO225 Maps/Remote Sens.	3	_____
GEO230 Envir Cons & Sustain	3	_____
GEO310 Population Geography	3	_____
GEO324 Intro to GIS	3	_____
GEO326 Geographic Analysis	3	_____
GEO400 Senior Seminar	3	_____
GEO404 Senior Project	3	_____

2. GEO 301 U.S./Canada	3	_____
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3. A technology competency course selected from:		
GEO213, 215, 328, 424	3	_____

4. An additional Geography course selected from:		
GEO 101, 214, 230, 302, 303, 318, 332	3	_____

(Note: GEO 204 and 312 specified as part of General Education, Academic Foundations.)

B. COGNATES (37 sem. hrs.)

Courses in this grouping must be selected under advisement, related to an identified career aspiration, and taken outside of Gen Educ or the "major."

EDA103 Foundations Spec. Ed.	3	_____
EDP 250 Educational Psychology	3	_____
HIS 444 History of American Education	3	_____
LAN/ENG382 English Lang. Learn	3	_____
EDM349* Educational Technology	1	_____
EDA304*Spec. Ed: Process and Proc	3	_____
EDP 355 Assessment for Learning	3	_____
EDS 306* Principles of Teaching and Field Experience in Sec. Ed.	3	_____
SSC 331* Teaching Secondary Soc. St.	3	_____
EDR 347 Lit Dev and Sec Students	3	_____
EDS 411* Student Teaching	6	_____
EDS 412* Student Teaching	6	_____

*Formal Admission to Teacher Candidacy is required PRIOR to taking these courses (see attached).

C. ADDITIONAL History, Sociology courses. These are the ones recommended. (9 sem. hrs.)

HIS 102	_____	3	_____
HIS 150	_____	3	_____
SOC 200 or ANT 102	_____	3	_____

Notes:

Your teacher-certification program emphasizes content knowledge in the disciplines of **Civics, Economics, Geography, and History**, with secondary attention to Psychology, Sociology, Anthropology, and Religious Studies.

As you take coursework in these disciplines, you will want to focus on acquiring four sets of intellectual skills that you eventually will be expected to teach in your classroom:

- **Developing questions** that lead to productive paths of scholarly inquiry in each particular discipline.
- **Applying the tools and concepts** used in each discipline, to explore possible answers to the questions you develop.
- **Evaluating sources and using evidence** appropriate to each discipline, in order to more effectively evaluate your answers to the questions you develop.
- **Communicating your conclusions** in the formats appropriate to each discipline, and using those conclusions to identify ways to **take informed action** as an educated and engaged citizen.

Collective, those skills create what teachers call the "Inquiry Arc" which we want you to master as a scholar, and then be able to teach to your own students.

These goals should guide you in the selection of courses in your academic major and *all* of your electives, including those under General Education requirements. Consider that as a professional secondary school educator, you most likely will by teaching United States History, World History, World Cultures and Religions, Geography, United States Civics, and applied Economics and Consumerism. Where you have a choice between different courses to fulfill your requirements, you will want to select the option that best addresses the content and skills identified here.

Professional Dispositions

The College of Education and Social Work has developed a set of professional dispositions and professional requirements that you are expected to demonstrate in all of your interactions with WCU faculty, staff, and students, and that you are expected to model in your life outside of WCU. You want to make sure that you are interacting with the WCU community and conducting yourself in your personal life in ways that inspire confidence that you will be a responsible, thoughtful, compassionate teacher. Failure to do so, at any point in your time at WCU, may result in a faculty or staff-person filing a formal report indicating concern with your disposition to the College of Education, which would initiate a review of your conduct and efforts to identify and improve the area of concern. Repeated and/or egregious behaviors contrary to the professional standards of teachers may result in being counseled out of the teacher-education program.

Please see the following page for information about Teacher Candidacy.

GENERAL EDUCATION REQUIREMENTS

NAME _____	WCU
ID _____	
DATE ENROLLED WCU _____	DATE ENROLLED MAJOR _____

Enter WCU	Fall 2014 to Spring 2016	Fall 2019 and Later
Academic Foundations <i>16-19 credits</i>	WRT 120 or WRT120/ENG150 (per placement) WRT 200, 204, 205, 206, 208, 220 MAT>103 (major specific) SPK 208, 230 Diverse Communities (J) Interdisciplinary (I)	First-Year Experience _____ WRT 120 or WRT123 (per placement) _____ WRT 200, 204, 205, 206, 208, 220 _____ MAT>103 (major specific) _____ Diverse Communities (J) (GEO 204) _____ Interdisciplinary (I) (GEO312) _____
Science <i>6 credits and 2 different prefixes</i>	2 different prefixes BIO 100,110 CHE 100,103, 107,160 CSC 110, 115, 141 ESS 101, 111, 112, 130, 170 PHI 125 PHY 100,105,123, 130,140,170,180	2 different prefixes BIO 100,110 _____ CHE 100,103, 107,160 _____ CSC 110, 115, 141 _____ ESS 101, 111, 112, 130, 170 _____ PHI 125 _____ PHY 100,105,123, 130,140,170,180 _____
Behavioral & Social Science <i>6 credits and 2 different prefixes</i>	2 different prefixes PSC 100 PSY 100	2 different prefixes PSC 100 _____ PSY 100 _____
Humanities <i>6 credits and 2 different prefixes</i>	2 different prefixes HIS 100, 101, 102, 150,151, 152 LIT 100,165, 219, 220, or CLS 165, 260, 261 PHI 100, 101, 125, 150, 180, 201, 206, 207, 220, 280, 282, 350 PHY 125	2 different prefixes HIS 100, 101, 102,150,151, 152 _____ LIT 100,165, 219, 220, or CLS 165, 260, 261 _____ PHI 100, 101, 125, 150, 180, 201, 206, 207, 220, 280, 282, 350 _____ PHY 125 _____
The Arts <i>3 credits</i>	AMF 251; ARH 101 103 104 210 211 ART 106 111 113 228 231 DAN 132 133 134 135 136 137 138 150 210; EGE 405; ESP 305 309 FLM 200 GER 405 MDA 240 MHL 121 125 210 312 325 MTC 110 SPA 313 THA 101 103 212	AMF 251 _____ ARH 101 103 104 210 211 _____ ART 106 111 113 228 231 _____ DAN 132 133 134 135 136 137 138 150 210 _____ EGE 405; ESP 305 309; FLM 200 GER 405 MDA 240 _____ MHL 121 125 210 312 325 MTC 110; SPA 313 THA 101 103 212 _____
Writing Emphasis		9 credits with 3 credits at the 300-400 level. (See the Department's B.S. Advising Sheet for a detailed explanation and course offerings that fulfill these requirements.)
Speaking Emphasis		9 credits with 3 credits at the 300-400 level. (See the Department's B.S. Advising Sheet for a detailed explanation and course offerings that fulfill these requirements.)
Ethics Requirement		3 credits (See the Department's B.S. Advising Sheet for a detailed explanation and course offerings that fulfill these requirements.)
Free Electives (any level)	<i>9 credits</i> _____ _ECO 111 or 112 _____ _____	<i>17 credits</i> _ECO 111 or ECO 112 _____ _____ _____ _____ _____

Teacher Candidacy Application

(Formerly known as Formal Admission to Teacher Education)
West Chester University of Pennsylvania
UNDERGRADUATE

REQUIRED ATTACHMENTS:

The following items must be attached **BEFORE** reviewing your application with your program advisor(s) for signature(s):

- Your unofficial transcript printed from MyWCU with your SIGNATURE at the top of the first page.
- Your basic skills testing score report(s) (SAT, ACT, Core, PAPA OR combination of qualifying scores) displaying passing scores of the tests currently specified by West Chester University for Teacher Candidacy.
- Early grades, middle grades and special education majors **only**: Verification form for Community Service Experience with all signatures – **do NOT attach the reflective statement.**
- Middle grades preparation majors **only**: attach the Declaration of Academic Content Area Concentrations.
- Transfer Students: If your transfer credits **do not** yet appear on your unofficial transcript OR you **do not** yet have a WCU GPA, copy(ies) of transcripts from institutions where you earned any transfer credit(s).

Submit completed applications with all attachments to the Office of Candidate Services (107 Wayne Hall)

Name: _____ WCU#: _____
(Please print. Add former name/s if applicable)

Cell Number: _____ WCU Email address: _____

Gender (circle one): M / F US Citizen (circle one): Y / N WCU Cumulative GPA: _____

Degree Program/Major: _____ Total Credits Earned: _____

Scores for a basic skills test **OR** a combination/mix & match of scores from basic skills tests:

SAT Reading: _____ SAT Math: _____ SAT Writing: _____

ACT Composite: _____ ACT Math: _____ ACT English/Writing: _____ (prior to Sept 2015, submit IT Service Desk PDE Determination)

ACT Reading _____ ACT Math: _____ ACT Writing: _____ (Sept 2015 & after)

Pre-service Academic Performance Assessment (PAPA) Reading: _____ Math: _____ Writing: _____

Core Academic Skills for Educators Reading: _____ Writing: _____ Math: _____

Composite Score Total (if applicable): _____ Please refer to the PA Dept. of Education's Composite Score Calculator at LINK:
<https://www.education.pa.gov/Educators/Certification/CertTestingRequirements/Pages/default.aspx>

List courses taken to satisfy: 3 credits English composition _____
3 credits English literature _____
6 credits mathematics _____ and _____

Student Signature _____ Signature _____ Please print name _____ Date _____

Academic Advisor _____ Signature _____ Please print name _____ Date _____

Special Education Dual Majors Only:

Academic Advisor _____ Signature _____ Please print name _____ Date _____

Secondary Education 7-12 Majors:

Signature _____ Please print name _____ Date _____

Verification by Candidate Services

Original to: Office of Candidate Services, College of Education & Social Work, 107 Wayne Hall PS Code _____ Date _____ Initials _____

ACHIEVING TEACHER CANDIDACY at WEST CHESTER UNIVERSITY

What is Teacher Candidacy

Teacher Candidacy is the application process that confirms your intent to pursue teacher certification at West Chester University. *It is not automatic – you must apply!*

What does it entitle you to?

Access to advanced coursework is available **only** to students that have achieved Teacher Candidacy. When students achieve Teacher Candidacy, West Chester University adds the MILESTONE of EDF030 to their academic record. The MILESTONE is a prerequisite to all advanced professional education courses. The MILESTONE (EDF030) is not a course, carries zero credit, and in no way affects your cumulative GPA or tuition charges. It will appear on your MyWCU to confirm your **Teacher Candidacy** status.

What are the requirements for Teacher Candidacy?

- You must have earned a minimum of 48 credits at the college-level (100 level or above). The credits may have been earned at West Chester University and/or another institution or institutions.
- You must have earned a minimum cumulative GPA of 2.8 for all courses on your transcript/s.
- You must have achieved a passing score as established by the Pennsylvania Department of Education on the SAT or ACT or PAPA or CORE or a combination of qualifying scores currently specified by West Chester University for **Teacher Candidacy**.
- You must have the recommendation of your major department by signature of your advisor(s). Department recommendation may be contingent upon completion of additional and/or more rigorous requirements than the criteria described above.

When should I apply?

You should apply for **Teacher Candidacy** as soon as you have met **ALL** of the requirements.

What are the steps in the application process?

1. Ensure that you have met the requirements for **Teacher Candidacy**, including successful completion of the PAPA or CORE examination or SAT or ACT or a combination of qualifying scores. Since these examinations test your knowledge and skills developed in the general education portion of your program, most students are prepared and encouraged to take them early in their program; prior to beginning the sophomore year.
2. Obtain the application from the Office of Candidate Services (107 Wayne Hall), or your program department office, or the website for the College of Education & SW. Complete and sign the application for **Teacher Candidacy** and attach all of the required documentation:
 - Print your unofficial transcript from MyWCU and *sign your name at the top of the first page*
 - A copy of your SAT, or ACT, or PAPA or CORE Individual Score Report or combination of qualifying scores (or PRAXIS I) displaying results of the tests currently specified by West Chester University for **Teacher Candidacy**.
 - Copy(ies) of transcripts from institutions where you earned any transfer credit(s) **ONLY IF** they do not appear on your unofficial transcript OR if you do not yet have a WCU GPA (transfer students only).
 - Early grades preparation, middle grades preparation, and special education majors only, attach a signed copy of the Community Service Verification Form.
 - Middle grades preparation majors only: attach the Declaration of Academic Content Area Concentration(s).
3. Meet with your advisor(s) to review the application. Your advisor's/advisors' signature signifies that you have satisfied your department criteria for **Teacher Candidacy** and that it recommends you for **Teacher Candidacy**.
4. Submit the signed form and attachments to the Office of Candidate Services, 107 Wayne Hall, 125 W. Rosedale Avenue. Your application will be reviewed for final approval for **Teacher Candidacy**. When your application has been approved and processed, the MILESTONE of **Teacher Candidacy** will appear at the end of your unofficial transcript and you will receive a congratulatory email.