

# You are passionate about teaching. But...have you asked yourself the following questions?

- What does an inclusive classroom look like?
- How can my language affirm characteristics students share and respect individual differences?
- How do I demonstrate cultural competence in my class?
- Does my syllabus reflect my commitment to embrace diversity and inclusion in my classroom?

***Join the College of Health Sciences  
Diversity and Inclusion Faculty Learning Community (DIFLC) for the 2021 AY.***

***Through discussions, case studies, readings, and speakers participants will:***



- Learn various measures to prepare, plan, and facilitate inclusive learning in any course, the DIFLC is not only for diversity courses.
- Increase the capacity for critical thinking about inclusive learning environments with students, peers, and the broader community.

## **Format:**

- 6 evening meetings in the academic year 2020-2021, food included.
- Participants will be provided \$250 in professional development funds
- Open to all CHS tenure/tenure track and temporary faculty

**Questions?** Contact the DIFLC Co-facilitators: Dr. Kimberly E. Johnson ([kjohnson4@wcupa.edu](mailto:kjohnson4@wcupa.edu)) or Dr. Zeinab Baba ([zbaba@wcupa.edu](mailto:zbaba@wcupa.edu))