



ONE HERD. ALL ACCESS.

WEB AND DIGITAL ACCESSIBILITY

FACULTY SENATE OPEN FORUM
FEBRUARY 24, 2026



Questions (Faculty Senate)

What does compliant mean and is it assessed per course or per document?

- ❖ See the [Web and Digital Accessibility Policy](#)
- ❖ Compliance is assessed per document in D2L
- ❖ It means that the document has met the technical standard of Web Content Accessibility Guidelines (WCAG): WCAG 2.1 Level AA. It means that a user is able to hear or see the content, there is captioning, color contrast, alt text, clear navigation (headings), etc...
- ❖ When using Yuja (gold standard accessibility checker) it means that the content has a green or blue passing score. While Yuja can assist with making a document accessible, it is ideal for faculty to know the standards to look for in creating or ensuring documents are accessible. This information can be found on the TLC website.

Questions (Faculty Senate)

What does non-compliant mean and what are the consequences?

- ❖ See the section on non-compliance in the policy

Non-Compliance

If an individual is unable to access University digital content due to non-conformance, the responsible unit must work in active partnership with the University to ensure that the content is either updated to conform to the Standards or made available in an alternative accessible format in a timely manner.

If remediation does not occur within a reasonable timeframe (not to exceed 60 days), the Office for Equal Opportunity and Compliance may require the removal of inaccessible materials until remediation is complete.

Questions (Faculty Senate)

Please remind us of the professional development infrastructure that is already available and plans for its administration and maintenance for the future.

- ❖ [Web and Digital Accessibility Website](#) (one stop shop)
- ❖ **TLC**
 - ❖ Digital Accessibility Checklist
 - ❖ Instructional Design Consultation
 - ❖ TLC/OEA Virtual Consultation
 - ❖ [Spring 2026: Accessible Instructional Material Webinar Series.](#)
- ❖ **IS&T**
 - ❖ FAST Training
 - ❖ Accessibility Learning Resources Path (via LinkedIn Learning)
 - ❖ 2026 RECAP Conference
- ❖ **University Library**

Questions (Faculty Senate)

WCU Web and Digital Accessibility Decision Tree

Question Type	Examples	Who to contact	Contact Information
Course Content (Best Practices)	How to write quality alt text, integrate tools into workflow, structure content for accessibility Help with TLC licensed tools : H5P, Hypothesis, ThingLink, Padlet, PollEverywhere, Proctorio, VoiceThread	Teaching & Learning Center (TLC)	<ul style="list-style-type: none"> •tlc@wcupa.edu •TLC Bookings
Course Content (Technical)	How to use tools (e.g., YuJa), where to find features in software, technical troubleshooting	Information Services & Technology (IS&T)	<ul style="list-style-type: none"> •610-436-3350 •helpdesk@wcupa.edu •ServiceNow
Course Content (Publications, books)	Journal articles, scanned documents, or book/book chapters for course reserves or from library databases	Library Services	<ul style="list-style-type: none"> •Course Reserves Requests •Library Accessibility Form
University Website	Public-facing web pages, department sites, web content accessibility	WCU Web Team	•610-738-0589
Social Media	Accessibility of social media posts, images, and videos on institutional accounts	University Communications and Marketing (Social Media)	•610-436-3383
Student Accommodations	Individual student needs, testing accommodations, accommodation requests, assistive technology	Office of Educational Accessibility (OEA)	<ul style="list-style-type: none"> •610-436-2564 •oea@wcupa.edu
Technology/Systems	Software accessibility, system issues	IS&T	<ul style="list-style-type: none"> •610-436-3350 •helpdesk@wcupa.edu •ServiceNow
Compliance/Policy	ADA Title II requirements, legal questions, institutional policies	Office of Equal Opportunity and Compliance	<ul style="list-style-type: none"> •610-436-2433 •mhazel@wcupa.edu

Questions (Faculty Senate)

Is it sufficient to make a reasonable effort toward making documents accessible and only deal with problem documents if and when students request that they be made accessible?

- ❖ Yes, for the spring 2026 semester that is sufficient.
- ❖ However, after April 24, 2026 this rule by the Department of Justice goes into effect. **For Summer 2026 courses and beyond, ALL documents in D2L must be accessible.**

Will non-compliant materials be removed from D2L (as well as Sharepoint, Google Drive, etc.) even if they have proven to be effective teaching tools in the past? Who will remove them and who will inform faculty?

Questions (Faculty Senate)

To what extent does accessibility apply to email since the statute states that this is limited to “Email communications (newsletters, marketing materials)”?

Which Emails Must Be Accessible?

While general, non-substantive internal emails might not be the primary focus, the following types of emails are likely required to be compliant if they relate to services, programs, or activities:

- **Public-Facing Communications:** Newsletters, public notices, and announcements.
- **Essential Service Information:** Emails containing information on billing, payments, public meetings, etc..
- **Emergency Alerts:** Public health and safety notifications.
- **Educational Materials:** Communications from public universities to students. This include class emails with attachments.

Action Needed by Colleges or Departments

- Entities should ensure that templates for newsletters and official, large-scale email campaigns are designed to meet WCAG 2.1 Level AA standards before April 24, 2026.

Key Exceptions

- **Individualized Documents & one-on-on emails** may be exempt.

Questions (Faculty Senate)

**Has any student feedback been
considered in this process?**

Title II

Federal Regulation

- U.S. Department of Justice (DOJ)
- WCU must ensure their web content (websites, digital documents, LMS (D2L), etc.) and mobile applications are accessible to people with disabilities.
- Applies a Technical Accessibility Standard
- The rule was published on April 24, 2024 and compliance must be met by April 24, 2026



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Questions

(Faculty Senate)

**What if I have a question in the future;
who should I email?**

**This will be an
ongoing university-
wide partnership.**



watf@wcupa.edu

[Website and Digital Accessibility Resources](#)

WHO?

KEY POINTS OF CONTACT:

TRACEY ROBINSON
VP FOR ACCESS, COMPLIANCE
AND ENGAGEMENT (ACE)

JOSH AULD,
ACTING PROVOST

JT SINGH,
SENIOR ASSOCIATE VP & CIO

NAOMIE NYANUNGO,
ASSOCIATE PROVOST FOR
LEARNING AND TEACHING
INNOVATION

Leading the herd is the newly formed **Digital and Web Accessibility Task Force (WATF)**, a group made up of staff from the Office of Educational Accessibility, Web Team, University Libraries, Teaching & Learning Center, and Information Services & Technology, all shepherded by the Office of Equal Opportunity and Compliance:

Goyne, Connor: TLC
Alvord, Amberlynn: TLC
Spector, Aaron: OEA
Swift, Daniel P.: Web C&M
Thomas, David: OEA
Gargiulo, Paul W.: IS&T
Hazel, Meg: EQOC
Skaggs, Danielle K.: Libraries
Fisher, Michelle: CESW
Johnston, Susan: CAPC

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